



*www.granitebayspeech.com*

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### **30 Months (2 ½ years)**

- |  |   |
|--|---|
| Matches colors and shapes  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Matches objects to pictures  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Says "1, 2, 3" as he/she counts objects  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Plays cooperatively next to another child using similar objects                      | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Talks to self  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses verbal language as his/her primary means of expression                          | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses speech to be social   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Asks/answers at least three questions to carry on a conversation with another person | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Talks about immediate experiences (e.g., "Billy push car")                           | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Identifies a minimum of two body parts from picture, self, or doll                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Points to most common pictures in a picture book                                     | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Identifies objects by use (e.g., "Which one do we drink out of? Sleep in? Sit on?")  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Understands the concepts of "one" and "one more"                                     | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Names pictures that show actions (e.g. running, eating)                              | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Has an expressive vocabulary of 200-300 words  | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Refers to self by name (e.g. "Mark eat")   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses "m, n, p, ng, w" correctly in speech  | Y <input type="checkbox"/> N <input type="checkbox"/> |

If your child is not demonstrating the above developmental skills, consultation is recommended with a private, licensed, speech language pathologist. A simple phone call may determine if a screening test is needed or if your child needs in-depth diagnostic testing. It is better to call now than to "wait and worry." Most often, guidance or short term intervention is all that is needed to prevent future problems from developing. [Contact us](#) to schedule a no cost phone conference.