



www.granitebayspeech.com

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5 YEARS

- | | |
|--|---|
| Understands consequences to actions | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Tells you his/her birthday and address | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Listens attentively to an interesting speaker for at least 15 minutes | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses complicated reasoning | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Demands increasingly detailed explanations from adults | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Expresses his/her feelings verbally and understands humor | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Voice sounds clear, (not hoarse) and the right pitch for his/her age | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Classifies objects by their form, color, use, or composition | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Knows concepts involving "time", "more" and "less" | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Describes a person, place, or thing using a sentence length of 6-8 words | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Describes an objects color, shape and size | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Recites days of the week and names "penny," "nickel" and "dime" | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Names the time of day associated with an activity | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Understands and uses more words than you can count | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Asks the meaning of new words | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses all speech sounds correctly with the possible exception of /r/ | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Speech is understood by strangers over 90% of the time | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Expresses and answer questions about a story's plot | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Express ideas without stuttering | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Comprehends all question types including "How many?" | Y <input type="checkbox"/> N <input type="checkbox"/> |

If your child is not demonstrating the above developmental skills, consultation is recommended with a private, licensed, speech language pathologist. A simple phone call may determine if a screening test is needed or if your child needs in-depth diagnostic testing. It is better to call now than to "wait and worry." Most often, guidance or short term intervention is all that is needed to prevent future problems from developing. [Contact us](#) to schedule a no cost phone conference.