



www.granitebayspeech.com

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24 Months (2 years)

- | | |
|--|---|
| Pretend play (e.g. feeds a doll, makes a toy fire truck spray water) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Refers to self by name (e.g. Lilly do it) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Tells you about recent events using real words, not made up words | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Verbalizes basic needs for food and drink | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Understands "in, on, off, under, big," and "little" | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Understands the meanings of 500-900 words | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Imitate most new words that you say | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses about 200 words | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Identifies about five body parts | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses words to create imaginary events | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses speech that is 75% understandable to friends and families | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Follows simple one-step commands (e.g. give me the ball) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Combines two to three words (e.g. "more milk", "Daddy go bye-bye") | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Responds to your questions most of the time | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Talks a lot while playing with other children | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses "me, you", and "mine", although not always correctly | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Has acquired all the skills on the 18 month checklist | Y <input type="checkbox"/> N <input type="checkbox"/> |

If your child is *not* demonstrating the above developmental skills, consultation is recommended with a private, licensed, speech language pathologist. A simple phone call may determine if a screening test is needed or if your child needs in-depth diagnostic testing. It is better to call now than to "wait and worry." Most often, guidance or short term intervention is all that is needed to prevent future problems from developing. [Contact us](#) to schedule a no cost phone conference.