



AUDITORY PROCESSING DIFFICULTIES CHECKLIST

The following checklist acts as a tool to determine whether auditory processing difficulties are evident. Since there are varying forms of auditory processing difficulties it is highly unlikely that you will check all of the items listed below.

- Does not pay attention/listen to instructions more than 50% of the time
- Does not listen carefully to instructions and it is often necessary to repeat directions
- Says “what?”, “huh?” or “pardon?” at least five times per day
- Struggles to listen to an auditory stimulus for more than a few seconds (e.g., long stories or instructions)
- Has a short attention span. If this item is ticked, please indicate the most appropriate timeframe:
 - 0-2 minutes
 - 2-5 minutes
 - 5-15 minutes
 - 15-30 minutes
- Appears to daydream – attention drifts from time to time
- Is easily distracted by background noise
- Learns better one-on-one
- Has difficulty with phonics (i.e., learning the sounds that match letters), spelling, writing and/or reading
- Experiences difficulty with sound discrimination (i.e., “hearing” when sounds are different/the same)
- Forgets what is said in a few minutes
- Does not remember simple routine things from day to day
- Displays problems recalling what was said last week/month/year
- Has difficulty recalling a sequence that has been heard
- Frequently misunderstands or “mishears” what is said/appears to be a selective listener
- Is slow to grasp concepts for age/grade level
- Is a poor auditory learner (e.g., is a strong visual learner)
- Has delayed language abilities (e.g., has difficulty expressing ideas verbally and/or getting ideas onto paper)
- Has an articulation/pronunciation problem (e.g., says “t” instead of “k”)
- Lacks motivation to learn or poor self-esteem as a learner
- Displays slow or delayed responses to verbal instructions/questions
- Takes a long time to complete classroom work and/or homework
- Displays below average performance in one or more academic area(s)
- Has a history of hearing loss or listening difficulties
- Has a history of ear infections/glue ear and/or tonsillitis

Number of Items Checked: _____

If 7 or more items are ticked this indicates the student is at risk of an auditory processing disorder.