

13-18 Year Old Developmental Checklist

| | Yes | Sometimes | Not Yet |
|---|--------------------------|--------------------------|--------------------------|
| Follows complex spoken instructions containing significant information, new vocabulary and complex grammar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understands abstract expressions in context | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Acknowledges and understands another's point of view, even if it is conflicting or different from their own | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understands inferences and likelihood of future events | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understands the meaning of approximately 80,000 words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has an expressive spoken vocabulary of approximately 30,000 words by the end of high school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to keep up with rapidly changing discussions with peers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Switches their language styles to suit the environment, situation and communicative partner | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understands figurative language, makes predictions based on information not explicitly provided and understands sarcasm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Capable of writing academic papers using complex descriptions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has a continually developing vocabulary (approx. 7-10 new words/day) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to sort fact from fiction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses language to persuade and negotiate with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shares narratives involving long and complex ideas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can listen to an academic lesson and understand complex language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If your child is *not* demonstrating the above developmental skills, contact us to schedule a no-cost phone consultation. It is better to call now, than to "wait and worry". We will help you determine if your child is experiencing normal variations in development or if your child could benefit from therapy. Often, short term intervention is all that is needed to prevent future social or academic concerns.