

## 9-12 Year Old Developmental Checklist

	Yes	Sometimes	Not Yet
Able to read 120-150 words per minute (10 year old), 150-180 words per minute (11 year old) or 180+ words per minute (12 year old)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attempts to use large, complex or sophisticated words (even if not correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starts to understand sarcasm when it is most obvious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands different types of questions and responds accordingly (i.e., open-ended, close-ended and rhetorical questions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to recognize idioms but doesn't always know its meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes when a sentence is not grammatically correct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can tell extravagant and amusing stories or previous/future events that contain sub-plots leading up to the main story line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negotiates with peers and adults by suggesting other possible options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes when others do not understand and will try to explain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Will listen to information and should be able to work out which aspects are key and make appropriate related comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Should be able to identify when they haven't understood and should ask specific additional information to clarify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to infer meanings, reasons and predictions from what is being said	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can use a range of words that are related to time and measurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses a range of verbs to demonstrate cause/effect or express thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draws inferences and generalizations from text and supports with evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By the time a child is 12 years old, he/she will understand (have a receptive vocabulary) about 50,000 words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If your child is *not* demonstrating the above developmental skills, contact us to schedule a no-cost phone consultation. It is better to call now, than to *"wait and worry"*. We will help you determine if your child is experiencing normal variations in development or if your child could benefit from therapy. Often, short term intervention is all that is needed to prevent future social or academic concerns.