

4 Year Old

Developmental Checklist	Yes	Sometimes	Not Yet
Rarely repeats, hesitates or stutters			
Points to red, blue, yellow and green			
Speaks without avoidance or embarrassment			
Points to crosses, triangles, circles and squares			
Understands three-step directions, even though objects are not present	: 🗆		
Understands "early in the morning", "next month", "noontime"			
Uses imaginary expressions such as "pretend" or "I hope"			
Asks many questions about the world around him/her			
Uses four to seven word sentences			
Asks questions using "who" and "why"			
Uses complex sentences which include small words (e.g., "is", "the")			
Uses contractions (e.g., "it's a" or "there's a")			
Uses past tense verbs (e.g., "walked, talked")			
Uses many more words than you can count (nearly 1500)			
Stays with one activity for at least 10 minutes			
Uses increasingly more difficult words with improved accuracy (e.g., "hamburger, post office, elephant")			
Says words like "truck, drum, flag, tree, stop, sleep" correctly			
Uses "m, n, ng, p, b, t, d, k, g, f, h, w, y, s, sh, ch" correctly			
Uses speech which is clear enough for strangers to understand			

If your child is *not* demonstrating the above developmental skills, contact us to schedule a no-cost phone consultation. It is better to call now, than to "wait and worry". We will help you determine if your child is experiencing normal variations in development or if your child could benefit from therapy. Often, short term intervention is all that is needed to prevent future social or academic concerns.

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